

OUR LEARNING PROJECT

Name : Our quarantine report

Subjects: ELA, Math, PE and STEM

- ▶ **WHO?** Sixth Grade.
- ▶ **WHAT?** pencil, paper, internet, computer

Quarantine Situation Journal - ELA

- ▶ At the end of each day, write an essay that tells about your day. It can be a personal narrative or persuasive essay about something you did, how you are feeling, or what you think about this whole quarantine situation! Illustrate your essay too (showing the main setting and characters). Just pick one important thing to remember and write a short and sweet, memory about it.

Who recovers and Who gets coronavirus ? - MATH

- ▶ Create two histograms. Make one histogram for the ages of the people who get the coronavirus and another histogram for the ages of people who recover in the Harris county for the months of March, April and May. Be sure to title the histograms.
- ▶ Compare the two histograms. What do you notice?. What conclusions can you draw?

How this quarantine is changing our lives —

PE

- ▶ Write an essay about how this quarantine situation have changed our daily routines. Provide details about why this is happening and what impacts are bringing to our lives. Also provide details about things we must do in order to decrease the spreading of the virus.
- ▶ Illustrate your report which pictures, graphs or diagrams to support your ideas.

Project Presentation - STEM

- ▶ Students will create a power point or Google Slides presentation, which will be presented in 5 minutes sessions during a grade level Zoom meeting.
- ▶ Teachers will provide the rubric of the project so students will know how their projects will be graded per subject.

AAL STUDENT PROJECT GRADING RUBRIC

STUDENT NAME:

PROJECT DISCIPTION:

RUBRIC CRITERIA	SCORE	SCORING SCALE			TOTAL	
Exceed Expectations	20	Exceptional			90 - 100	
Meets Expectation	15	Satisfactory			80 - 89	
Met Basic Standards	10	Below Expectation			70 - 79	
Basic Standards almost Met	5	Did Not Meet Minimum			0 - 69	
Minimum Standards Not Met	0					
CRITERIA & GOALS		20	15	10	5	0
CONTENT						
Student demonstrates a thorough knowledge of the subject and it is clear extensive research has been done.						
COMPREHENSION						
Student demonstrates a clear understanding of instruction and can explain and demonstrate the concept.						
VISUAL CLARITY & PRESENTATION APPEAL						
Project exhibits exceptional design with a clear layout. Information is neatly laid out and easy to understand. The project stays on topic.						
CREATIVITY						
Student expresses concept in an imaginative and innovative manner.						
COHERENCE & ORGANIZATION						
Student shows a logical and organized step by step manner of explaining the topic.						
EFFORT						
Student works to the greatest extent of his/her abilities. Student makes proper use of allotted time.						
COLUMN TOTAL						
TOTAL SCORE						