








5TH GRADE END OF YEAR STREAM PROJECT

Driving Question: How has the COVID-19 pandemic impacted our society?

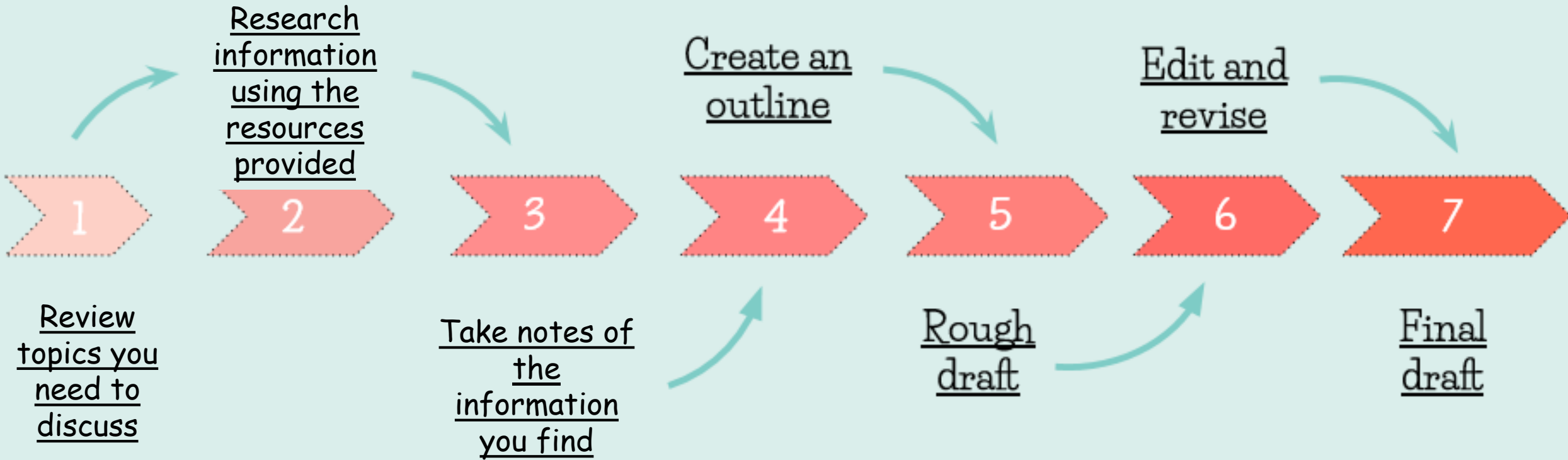


Write an informative essay of how the COVID-19 pandemic has already and will continue to impact society in the following areas.

Choose One

-  Government – How has our government been affected?
-  Elections - What will the elections look like for the 2020 voting year?
-  Health/Science – What type of vaccines or medications are scientists researching?
-  The State Economy - How has our state economy been affected by the COVID-19 pandemic?
-  Community - Research data and create a graph based on the current numbers of Texans with COVID-19 (Tested/Confirmed/Recovered)
-  Lifestyle – How has life changed as a result of COVID-19?
-  Technology – Create a video presentation (2 – 3 minutes)

Process










WAYS TO CREATE
AND SUBMIT
YOUR WRITTEN
INFORMATION

- PowerPoint
- Microsoft Word

Create a Rough Draft

-  Size 12 font
-  Include all elements listed in your outline
-  Follow the grammatical conventions of writing
-  Organize piece into paragraphs
-  Read through your rough draft aloud at least once to catch glaring errors before submitting

Edit and Revise



Use this anchor chart to help guide you.



Read your piece to a peer and have them give you targeted feedback about elements you want to improve on.







Rewrite your piece at least once, implementing the feedback from a peer.



Review the project's rubric to be sure it addresses all required elements.

Your Final Draft

-  Size 12 font
-  Includes all elements listed in your outline
-  Be sure you've caught all grammatical errors
-  Review the rubric before submitting



RESOURCES TO USE FOR YOUR RESEARCH: USE THESE LINKS TO HELP GUIDE YOUR RESEARCH PROJECT

- <https://www.politico.com/news/magazine/2020/03/19/coronavirus-effect-economy-life-society-analysis-covid-135579#gov>
- <https://www.cdc.gov/coronavirus/2019-ncov/cdcreponse/by-the-numbers.html>
- <https://pebblego.com/covid-19-article-and-activities-kids>
- <https://kids.nationalgeographic.com/explore/science/facts-about-coronavirus/>

GRADNG RUBRIC	0	1	2	3
<p>Government/ Elections</p> <p>ELAR TEKS 5.6.C Make and correct or confirm predictions using text features, characteristics of genre and structures.</p> <p>ELAR TEKS 5.6.E Make connections to personal experiences, ideas in other texts, and society.</p> <p>ELAR TEKS 5.6.F Make inferences and use evidence to support understanding.</p>	The student did not answer the question	The student vaguely answered the question and/or did not have text evidence to support their answer	The student answered the question but did not have text evidence to support their answer	The student answered the question in their own words and used text evidence to support their answer
<p>Health/Science</p> <p>SCI 5.4 Scientific investigation and reasoning. The student knows how to use a variety of tools and methods to conduct science inquiry.</p> <p>ELAR TEKS: 5.6.H Synthesize information to create new understanding.</p>	The student did not answer the question	The student vaguely answered the question and/or did not have text evidence to support their answer	The student answered the question but did not have text evidence to support their answer	The student answered the question in their own words and used text evidence to support their answer
<p>The State Economy</p> <p>MATH 5.10 Personal financial literacy. The student applies mathematical process standards to manage one's financial resources effectively for lifetime financial security.</p> <p>ELAR TEKS: 5.7.B Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of resources.</p>	The student did not answer the question	The student vaguely answered the question and/or did not have text evidence to support their answer	The student answered the question but did not have text evidence to support their answer	The student answered the question in their own words and used text evidence to support their answer
<p>Community</p> <p>MATH 5.9 Data analysis. The student applies mathematical process standards to solve problems by collecting, organizing, displaying, and interpreting data.</p> <p>ELAR TEKS: 5.7.A Describe personal connections to a variety of sources, including self-selected texts.</p>	The student did not create a graph to answer the question	The student vaguely answered the question and/or did not have text evidence to support their answer	The student answered the question but did not have text evidence to support their answer	The student created a graph to answer the question and is accurate based on the written information