

Subject Math	<p>MATH.4.1G Display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication.</p> <p>MATH.4.6A Identify points, lines, line segments, rays, angles, and perpendicular and parallel lines.</p> <p>MATH.4.7A Illustrate the measure of an angle as the part of a circle whose center is at the vertex of the angle that is "cut out" by the rays of the angle. Angle measures are limited to whole numbers.</p> <p>MATH.4.7C Determine the approximate measures of angles in degrees to the nearest whole number using a protractor.</p> <p>MATH.4.7D Draw an angle with a given measure.</p> <p>MATH.4.7E Determine the measure of an unknown angle formed by two non-overlapping adjacent angles given one or both angle measures.</p> <p>MATH.4.6C Apply knowledge of right angles to identify acute, right, and obtuse triangles.</p> <p>MATH.4.6D Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size.</p> <p>MATH.4.6B Identify and draw one or more lines of symmetry, if they exist, for a two-dimensional figure.</p>					
		Mon 4/13	Tues 4/14	Wed 4/15	Thurs 4/16	Fri 4/17
	<p>4.1G</p> <p>Lesson 14-10</p> <p>pages 815-818</p>	<p>Reteach</p> <p>Topic 14 Set A-E</p> <p>pages 823-824</p>	<p>Reteach</p> <p>Topic 14 Set F-J</p> <p>pages 825-826</p>	<p>Teacher Led</p> <p>Topic 14 Test</p> <p>pages 827-830</p>	<p>Individually</p> <p>Topic 14 Test</p> <p>Online via Pearson Realize</p>	

R **MATH.4.9A** Represent data on a frequency table, **dot plot**, or **stem-and-leaf plot** marked with whole numbers and fractions.

S **MATH.4.9B** Solve one- and two-step problems using data in whole number, decimal, and fraction form in a frequency table, **dot plot**, or **stem-and-leaf plot**.

MATH.4.1E Create and use representations to organize, record, and communicate mathematical ideas.

	Mon 4/20	Tues 4/21	Wed 4/22	Thurs 4/23	Fri 4/24
	4.9A Lesson 15-1 pages 835-840	4.9B Lesson 15-2 pages 841-846	4.9A Lesson 15-3 pages 847-852	4.9B Lesson 15-4 pages 853-858	4.9A Lesson 15-5 pages 859-864

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MATH.4.1E Create and use representations to organize, record, and communicate mathematical ideas

Time	Mon 4/27	Tues 4/28	Wed 4/29	Thurs 4/30	Fri 5/1
	4.1E Lesson 15-6 pages 865-870	Reteach Topic 15 Set A&B page 873	Reteach Topic 15 Set C&D page 874	Teacher Led Topic 15 Test pages 875-876	Individually Topic 15 Test Online via Pearson Realize

		SCI.4.10A Explore how structures and functions enable organisms to survive in their environment.				
Component	Time	Mon 4/13	Tues 4/14	Wed 4/15	Thu 4/16	Fri 4/17
Bell-Ringer		TEKS 4.10A What are adaptations?		TEKS 4.10A What are adaptations?		TEKS 4.10A What are adaptations?
Whole Group		pages 324-331		pages 324-331		Quiz and Summary via Pearson Realize
Small Group						

Academy of Accelerated Learning, Inc.

2019 - 2020

GRADE LEVEL: 4 th

WEEK OF: April 13-May 1 , 2020

		<p>4.10B</p> <p>The student is expected to demonstrate that some likenesses between parents and offspring are inherited, passed from generation to generation such as eye color in humans or shapes of leaves in plants. Other likenesses are learned such as table manners or reading a book and seals balancing balls on their nose.</p>				
Component	Time	Mon 4/20	Tues 4/21	Wed 4/22	Thu 4/23	Fri 4/24
Bell-Ringer		TEKS 4.10B		TEKS 4.10B		TEKS 4.10B
Whole Group		What plant and animal characteristics are inherited?		What plant and animal characteristics are inherited?		What plant and animal characteristics are inherited?
Small Group		page 334-341		page 334-341		Quiz and Summary via Pearson Realize

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Component	Time	Mon 4/27	Tues 4/28	Wed 4/29	Thu 4/30	Fri 5/1
Bell-Ringer		TEKS 10B		TEKS 10B		TEKS 10B
Whole Group		How do animals respond to the environment?		How do animals respond to the environment?		How do animals respond to the environment?
Small Group		pages 342-349		pages 342-349		Quiz and Summary via Pearson Realize