

Academy of Accelerated Learning, Inc.
2019-2020

GRADE LEVEL: 3rd

WEEK OF: April 13 – April 17, 2020

Subject Science	TEKS					
Component	Time	MON	TUES	WED	THURS	FRI
	8:00-845	Writing activity	Writing activity	Writing activity	Writing activity	Writing activity
		<u>Introduce TEKS</u> 1A, 2B, 2A, 10A	<u>Introduce TEKS</u> 1A, 2A, 2B, 2F, 4A, 10A	Introduce TEKS	Introduce TEKS No Science	Introduce TEKS No Science
Activity 1		<p style="text-align: center;"><u><i>What are the life cycles of some plants</i></u></p> <p><u>Objective:</u> <i>Students will know how plants change during their life cycles.</i></p> <p><u>Introduction:</u></p> <p><u>Activity:</u> <u>Read Pg 328-333 and answer all questions</u></p>	<p style="text-align: center;"><u><i>What are the life cycles of some plants</i></u></p> <p><u>Objective:</u> <i>Students will know how plants change during their life cycles.</i></p> <p><u>Introduction:</u></p> <p><u>Activity:</u> <u>Virtual Lab on Pearson</u> <u>Complete Vocabulary Worksheet</u></p>	<p><u>Objective:</u></p> <p style="text-align: center;">LAB DAY</p> <p style="text-align: center;">Zoom meeting</p> <p><u>Introduction</u></p> <p><i>Power Point</i></p> <p><u>Take lesson quiz.</u></p>	<p style="text-align: center;"><u><i>What are the life cycles of some plants</i></u></p> <p><u>Objective:</u> <i>Students will know how plants change during their life cycles.</i></p> <p><u>Introduction:</u></p> <p><u>Activity:</u> <u>Watch “How does a seed become a plant?”</u></p>	<p style="text-align: center;"><u><i>What are the life cycles of some plants</i></u></p> <p><u>Objective:</u> <i>Students will know how plants change during their life cycles.</i></p> <p><u>Introduction:</u></p> <p><u>Activity:</u> <u>Unit Chapter 6 Test</u></p>

		<p><u>Vocabulary:</u></p> <p>Life Cycle, Pollinate, Germinate</p>	<p><u>Vocabulary:</u></p> <p>Life Cycle, Pollinate, Germinate</p>	<p><u>Read Pg.37 on Skinny science book</u></p>	<p><u>link to video:</u></p> <p>https://youtu.be/tkFPyue5X3Q</p> <p><i>Choose your favorite fruit and do some <u>research on the life cycle of that specific fruit.</u> Make a drawing explaining the cycle of your fruit. Make sure to use this week's vocabulary words into your drawing. <u>Make sure your drawing is neat and colorful.</u></i></p> <p><u>Vocabulary:</u></p> <p>Life Cycle, Pollinate, Germinate</p>	<p><u>Vocabulary:</u></p> <p>Life Cycle, Pollinate, Germinate</p>
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Subject Science	TEKS					
Component	Time	MON	TUES	WED	THURS	FRI
	8:00-845	<p>Writing activity</p> <p>Introduce TEKS 1A, 2B, 2A, 10A</p>	<p>Writing activity</p> <p>Introduce TEKS 1A, 2A, 2B, 2F, 4A, 10A</p>	<p>Writing activity</p> <p>Introduce TEKS</p>	<p>Writing activity</p> <p>Introduce TEKS No Science</p>	<p>Writing activity</p> <p>Introduce TEKS No Science</p>
Activity 1		<p><u><i>How can you classify animals?</i></u></p> <p>Objective: <i>Students will know how the structure of animals help them survive in their environment. Students will classify animals based on structure and behavior.</i></p> <p>Introduction:</p> <p>Activity: <u>Read Pg 353-361 and answer all questions</u></p>	<p><u><i>How can you classify animals?</i></u></p> <p>Objective: <i>Students will know how the structure of animals help them survive in their environment. Students will classify animals based on structure and behavior.</i></p> <p>Introduction:</p> <p><i>Power Point</i></p> <p>Activity:</p>	<p>Objective:</p> <p>LAB DAY</p> <p>Zoom meeting</p> <p>Introduction</p> <p><i>Power Point</i></p> <p>Take lesson quiz.</p>	<p><u><i>How can you classify animals?</i></u></p> <p>Objective: <i>Students will know how the structure of animals help them survive in their environment. Students will classify animals based on structure and behavior.</i></p> <p>Introduction:</p> <p><i>Power Point</i></p> <p>Activity:</p>	<p><u><i>How can you classify animals?</i></u></p> <p>Objective: <i>Students will know how the structure of animals help them survive in their environment. Students will classify animals based on structure and behavior.</i></p> <p>Introduction:</p> <p><i>Power Point</i></p> <p>Activity:</p>

		<p><u>Vocabulary:</u></p> <p>Trait, Vertebrate, Amphibians, Invertebrate, Mollusks, Arthropod</p>	<p><u>Virtual Lab on Pearson</u></p> <p><u>Read Pg.40 on Skinny</u> <u>science book</u></p> <p><u>Vocabulary:</u></p> <p>Trait, Vertebrate, Amphibians, Invertebrate, Mollusks, Arthropod</p>		<p><u>Brain Pop</u> <u>Vertebrates</u></p> <p><u>Vocabulary:</u></p> <p>Trait, Vertebrate, Amphibians, Invertebrate, Mollusks, Arthropod</p>	<p><u>Brain Pop</u> <u>Invertebrates</u></p> <p><u>Vocabulary:</u></p> <p>Trait, Vertebrate, Amphibians, Invertebrate, Mollusks, Arthropod</p>
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Subject Science	TEKS					
Component	Time	MON	TUES	WED	THURS	FRI
	8:00-845	<p>Writing activity</p> <p><u>Introduce TEKS</u> 2A, 2B, 2f, 4A 10A, 10B</p>	<p>Writing activity</p> <p><u>Introduce TEKS</u> 2A, 2B, 2f, 4A 10A, 10B</p>	<p>Writing activity</p> <p>Introduce TEKS</p>	<p>Writing activity</p> <p><u>Introduce TEKS</u> 2A, 2B, 2f, 4A 10A, 10B</p>	<p>Writing activity</p> <p><u>Introduce TEKS</u> 2A, 2B, 2f, 4A 10A, 10B</p>
Activity 1		<p><u>How are offspring like their parents?</u></p> <p><u>Objective:</u> <i>Students will know that some characteristics are inherited, some are acquired, and some are learned.</i></p> <p><u>Introduction:</u></p> <p><u>Activity:</u> <u>Read Pg 362-369 and answer all questions</u></p> <p><u>Vocabulary:</u></p>	<p><u>How are offspring like their parents?</u></p> <p><u>Objective:</u> <i>Students will know that some characteristics are inherited, some are acquired, and some are learned.</i></p> <p><u>Introduction:</u></p> <p><u>Activity:</u> <u>Virtual Lab on Pearson</u> <u>Read Pg.41 on Skinny science book</u></p>	<p><u>Objective:</u></p> <p>LAB DAY</p> <p>Zoom meeting</p> <p><u>Introduction</u></p> <p><i>Power Point</i></p> <p><u>Complete Vocabulary Worksheet</u></p>	<p><u>How are offspring like their parents?</u></p> <p><u>Objective:</u> <i>Students will know that some characteristics are inherited, some are acquired, and some are learned.</i></p> <p><u>Introduction:</u></p>	<p><u>How are offspring like their parents?</u></p> <p><u>Objective:</u> <i>Students will know that some characteristics are inherited, some are acquired, and some are learned.</i></p> <p><u>Introduction:</u></p>

		<p>Trait, Vertebrate, Amphibians, Invertebrate, Mollusks, Arthropod</p>	<p><u>Vocabulary:</u> Trait, Vertebrate, Amphibians, Invertebrate, Mollusks, Arthropod</p>	<p>Take lesson quiz.</p>	<p><u>Activity:</u> <u>Level Reader Assigned</u> <u>Answer questions</u> <u>Vocabulary:</u> Offspring, Inherit, Instinct</p>	<p><u>Activity:</u> <u>Brain Pop</u> <u>Diversity of life:</u> <u>Primates</u> <u>Vocabulary:</u> Offspring, Inherit, Instinct</p>
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Subject Science	TEKS					
Component	Time	MON	TUES	WED	THURS	FRI
	8:00-845	<p>Writing activity</p> <p>Introduce TEKS 1A, 2B, 2F, 10C</p>	<p>Writing activity</p> <p>Introduce TEKS 1A, 2B, 2F, 10C</p>	<p>Writing activity</p> <p>Introduce TEKS</p>	<p>Writing activity</p> <p>Introduce TEKS 1A, 2B, 2F, 10C</p>	<p>Writing activity</p> <p>Introduce TEKS 1A, 2B, 2F, 10C</p>
Activity 1		<p><u>What are the life cycles of some animals?</u></p> <p>Objective: <i>Students will know how different animals grow and change during their life cycles.</i></p> <p>Introduction:</p> <p>Activity: <u>Read Pg 374-381 and answer all questions</u></p>	<p><u>What are the life cycles of some animals?</u></p> <p>Objective: <i>Students will know how different animals grow and change during their life cycles.</i></p> <p>Introduction:</p> <p>Activity: <u>Virtual Lab on Pearson</u> <u>Read Pg.42 on Skinny science book</u></p>	<p>Objective:</p> <p>LAB DAY</p> <p>Zoom meeting</p> <p>Introduction</p> <p><i>Power Point</i></p> <p><u>Complete Vocabulary Worksheet</u></p>	<p><u>What are the life cycles of some animals?</u></p> <p>Objective: <i>Students will know how different animals grow and change during their life cycles.</i></p> <p>Introduction:</p> <p>Activity: <u>Life of a butterfly Activity</u></p>	<p><u>What are the life cycles of some animals?</u></p> <p>Objective: <i>Students will know how different animals grow and change during their life cycles.</i></p> <p>Introduction:</p> <p>Activity: <u>Unit 7 Test on Pearson</u></p>

		<u>Vocabulary:</u> Larva, Pupa, Chrysalis, Metamorphosis	<u>Vocabulary:</u> Larva, Pupa, Chrysalis, Metamorphosis	<u>Take lesson</u> <u>quiz.</u>	<u>Vocabulary:</u> Larva, Pupa, Chrysalis, Metamorphosis	<u>Vocabulary:</u> Larva, Pupa, Chrysalis, Metamorphosis
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