

GRADE: First Grade

TEACHER'S NAME: Breaux, Leon, Bonilla, Melton, Jones

Subject: Reading Lesson Plan Week 4					Date: Week of April 20-April 24, 2020				
Monday		Tuesday		Wednesday		Thursday		Friday	
Weekly Focus Question: Why is it important to learn about our country's past?		Middle and Final Sounds page 140 Different Sounds: Pages 151-152 Vowel Digraphs: ai, ay pages 153-154		Diphthongs: ow,ou Pages 149-150 Decodable Book Pg. 155-157		Weekly Story Pages 161-173 Develop Vocabulary and Check for Understanding Pages 174-175		Compare and Contrast Texts pages 176-179 Reading Workshop: Pages 180-185	
TEKS: 1.7.E Interact with sources in meaningful ways.		TEKS: 1.2A Demonstrate phonological awareness. TEKS: 1.2 A Distinguish between long and short vowel sounds in one-syllable words. TEKS: 1.2 B Identify and read at least 100 high-frequency words from a research -based list.		TEKS: 1.2 B.iii Decode words with closed syllables, open syllables. TEKS:1.2 B.iii Decode words with closed syllables, VCe syllables; vowel teams, including vowel digraphs and diphthongs, and r-controlled syllables.		TEKS: 1.6 G Evaluate details to determine what is most important. TEKS: 1.7.F Respond and using newly acquired vocabulary. TEKS: 1.7.C Use text evidence to support an appropriate response.		TEKS: 1.10.C Discuss ELPS 3.F.ii Speaking; Reading and Writing. TEKS: 1.2.C.i Spell words with closed syllables, open syllables,vowel teams and r-controlled syllables. TEKS:1.11.D.ii Edit drafts using standard English conventions.	
Subject: Math Lesson Plan Week 4									
Monday		Tuesday		Wednesday		Thursday		Friday	
Lesson 12-1 Sorting Shapes		Lesson 12-2 Identifying Plane Shapes		Lesson 12-3 Properties of Plane Shapes		Lesson 12-4 Creating Shapes TEKS 1.6C		Lesson 12-5 Making New shapes from shapes	
TEKS 1.6A Classify and sort regular and irregular two-dimensional shapes based on attributes using informal geometric language. Also, 1.6. pg. 617-620		TEKS 1.6D Identify two-dimensional shapes, including circles, triangles, rectangles, and squares, as special rectangles, rhombuses, and hexagons and describe their attributes using formal geometric language. Also, 1.6, 1.6A, 1.6C. Pg. pg. 623-626		TEKS 1.6D Identify two-dimensional shapes, including circles, triangles, rectangles, and squares, as special rectangles, rhombuses, and hexagons and describe their attributes using formal geometric language. Also, 1.6, 1.6A, 1.6C. pg.629-632		TEKS 1.6C Create two-dimensional figures, including circles, triangles, rectangles, and squares, as special rectangles, rhombuses, and hexagons. Also, 1.6B. Mathematical Process Standards 1.1B, 1.1D, 1.1E, 1.1G pg. 635-638		TEKS 1.6F Compose two-dimensional shapes by joining two, three, or four figures to produce a target shape in more than one way if possible. Mathematical Process Standards 1.1B, 1.1C, 1.1E Pg. 641-644	

Subject: Reading Lesson Plan Week 5					Date: Week of April 27-May 1, 2020				
Monday		Tuesday		Wednesday		Thursday		Friday	
Weekly Focus Question: What can people from the past teach us about helping others?		Final Sounds page 188. Diphthongs: oi, oy Pages 189-190 Initial and Final Sounds pages 191-192		Vowel Digraph ea Pages 193-194 Decodable Book Pg. 195-197		Weekly Story Pages 201-211 Develop Vocabulary and Check for Understanding Pages 212-213		Find the Main Idea Pages 214-215 Vocabulary: Pages 217-218 Spell Words with Diphthongs oi, oy Pages 219-222	
TEKS: 1.7.E Interact with sources in meaningful ways. TEKS: 1.2 A Demonstrate phonological awareness.		TEKS: 1.2 B.iii Decode words with closed syllables, open syllables. TEKS: 1.2 A Distinguish between long and short vowel sounds in one-syllable words. TEKS: 1.2 B Identify and read at least 100 high-frequency words from a research -based list.		TEKS:1.2 B.iii Decode words with closed syllables, VCe syllables; vowel teams, including vowel digraphs and diphthongs, and r-controlled syllables.		TEKS: 1.9.D.i Recognize characteristics and structure of informational text. TEKS: 1.7.F Respond and using newly acquired vocabulary. TEKS: 1.7.C Use text evidence to support an appropriate response.		TEKS:1.9.D.i Recognize characteristics and structures of the text. TEKS: 1.7.F Respond using newly acquired vocabulary. TEKS: 1.2.Ci Spell words with closed syllables, open syllables, and r-controlled syllables.	
Subject: Math Lesson Plan Week 5									
Monday		Tuesday		Wednesday		Thursday		Friday	
Lesson 12-6 Identify Solid figures		Lesson 12-7 Property of Solid Figures		Lesson 12-8 Use Reasoning		Topic: 12 – Mixed Problem Solving		Topic: 12- Reteaching	
TEKS 1.6E Identify three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes), and triangular prisms, and describe their attributes using formal geometric language. Also, 1.6. pg. 647-650		TEKS 1.6E Identify three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes), and triangular prisms, and describe their attributes using formal geometric language. Also, 1.6, 1.6B. pg. 653-656		TEKS 1.1D Communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate. pg.659-662		TEKS 1.6 D Use a problem-solving model that incorporates analyzing given information pg.665-666		TEKS: 1.6 A Identify three-dimensional solids, including spheres, cones, cylinders, Pg. 667-670	

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Subject: Reading Lesson Plan Week 6					Date: Week of May 4-May 8, 2020				
Monday	Tuesday	Wednesday	Thursday	Friday					
Weekly Focus; Compare Across Texts pages 224- 225 Segment and Blend Sounds page 226	Adding Endings: Pages 227-228 Spell Words with Endings: Pages 229-230	High Frequency Words: page 231 Vowel Team ie pages 232-233 Decodable Book Pg. 234-237	My Interview pg.238 Project-Based Inquiry Pages 239-241	Collaborate and Discuss Pg.242 Refine Research and Share: pages243-247					
TEKS: 1.6.G Evaluate details to determine. TEKS: 1.2 Av Blend spoken phonemes to form one-syllable words.	TEKS: 1.2 B.v Decode words with inflectional endings. TEKS: 1.2.Ciii Spell words using sound-spelling patterns.	TEKS:1.2 B.vi Identify and read at least 100 high-frequency words. TEKS:1.2 B.iii Decode words with closed syllables, VCe syllables; vowel teams, including vowel digraphs and diphthongs, and r- controlled syllables. TEKS: 1.2.B.v Decode words with inflectional endings.	TEKS: 1.13.A Generate questions for formal and informal inquiry with adult assistance. TEKS:1.7.F Respond using newly acquired vocabulary as appropriate.	TEKS: 1.9.D.i Recognize characteristics and structures of informational text. TEKS: 1.7.E Interact with sources in meaningful ways such as illustrating or writing.					
Subject: Math Lesson Plan Week 6									
Monday	Tuesday	Wednesday	Thursday	Friday					
Lesson 13-1 Making Equal Parts	Lesson 13-2 Describing Equal Parts of Whole Objects	Lesson 13-3 Making Halves and Fourths of Rectangles and Circles	Lesson 13-4 Identifying Halves and Fourths	13-5- Problem Solving: Draw a Picture					
TEKS 1.6G Partition two- dimensional figures into two and four fair shares or equal parts and describe the parts using words. pg. 679-682	TEKS 1.6G Partition two- dimensional figures into two and four fair shares or equal parts and describe the parts using words. pg. 685-688	TEKS 1.6G Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words. Also, 1.6H. pg. 691-694	TEKS 1.6H Identify examples and non- examples of halves and fourths. pg. 697-700	TEKS 1.1D Communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate. Also, 1.6G, 1.6H. pg. 703-706					

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Subject: Reading Lesson Plan Week 1					Date: Week of May 11-May 15, 2020				
Monday		Tuesday		Wednesday		Thursday		Friday	
Weekly Focus Question: Why happens during the seasons?		Middle and Final Sounds page 14 Long o Spelled oa,ow, oe pages 15-17 High Frequency Words pg.18		Consonant Blends and Trigraphs pages 19-20 Decodable Book Pages 21-23		Weekly Story Pages 27-43 Develop Vocabulary and Check for Understanding Pages 44-46		Make Connections pgs.47-48 Vocabulary pgs.49-50 Spell Long O Words pgs.51-54	
TEKS: 1.7.E Interact with sources in meaningful ways.		TEKS: 1.2 B.ii Decode words with initial and final consonant blends and digraphs. TEKS: 1.2.B.iii Decode words with closed syllables; open syllables; TEKS: 1.2 B.vi Identify and read at least 100 high-frequency words from a research - based list.		TEKS: 1.2 B.iii Decode words with initial final consonant blends; digraphs; and trigraphs. TEKS:1.2 B.iii Decode words with closed syllables, VCe syllables; vowel teams, including vowel digraphs and diphthongs, and r-controlled syllables.		TEKS: 1.9. D.i Recognize characteristics and structure of informational text. TEKS: 1.7.F Respond and using newly acquired vocabulary. TEKS: 1.7.C Use text evidence to support an appropriate response.		TEKS: 1.6.E Make connections to personal experiences, ideas in other texts. TEKS: 1.2.C.i Spell words with closed syllables, open syllables,vowel teams and r-controlled TEKS: 1.7.F Respond and using newly acquired vocabulary	
Subject: Math Lesson Plan Week 7									
Monday		Tuesday		Wednesday		Thursday		Friday	
Topic: 13- Mixed Problem Solving		Topic:13- Reteaching		Lesson 14-1 Understanding the Hour and Minute Hands		Lesson 14-2 Telling and Writing Time to the Hour		Lesson 14-3 Telling and writing Time to the Half Hour	
TEKS 1.6G Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words. pg.709-710		pg. 711-712		TEKS 1.7E Tell time to the hour and half hour using analog and digital clocks. Mathematical Process Standards 1.1A, 1.1B, 1.1C, 1.1G pg. 721-724		TEKS 1.7E Tell time to the hour and half hour using analog and digital clocks. Also, 1.7. Mathematical Process Standards 1.1A, 1.1C, 1.1D, 1.1F pg. 727-730		Lesson 14-3 Telling and writing Time to the Half Hour TEKS 1.7E Tell time to the hour and half hour using analog and digital clocks. Also, 1.7. Mathematical Process Standards 1.1C, 1.1D, 1.1F pg. 733-736	

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TEACHER'S NAME: Breaux, Leon, Bonilla, Melton, Jones

Subject: Social Studies and Science Lesson Plan				
Monday	Tuesday	Wednesday	Thursday	Friday
Week 4 Date: Week of April 20-April 24, 2020	Week 5 Date: Week of April 27-May 1, 2020	Week 6 Date: Week of May 4-May 8, 2020	Week 7 Date: May 11- May 15, 2020	BrainPop Videos Pearson Realize Test
<p>TEKS: SS.1.14F Identify Constitution Day as a celebration of American freedom. SS.1.17A Obtain information about a topic using a variety of valid oral sources such as conversation interviews</p> <p>What is America? Pg.146 MyView Book 1.4</p> <p>Unit 11: Parts of a plant.</p> <p>TEKS: SCI.1.10B Identify and compare the parts of plants. Pages 276- 281</p>	<p>TEKS: SS.1.14A Explain state and national patriotic symbols, including the United States and Texas flags, the Liberty Bell, the Statue of Liberty, and the Alamo.</p> <p>What is the Story of Our Flag? Pg.161 MyView Book 1.4</p> <p>Unit 12: Animal Features and Life Cycles In this unit, students investigate ways physical features effect an animal's behavior and compare animal life cycles.</p> <p>TEKS: SCI.1.7B,5B</p> <p>What is the water cycle? Identify the Water Cycle Pages 218-223</p>	<p>TEKS: SS.1.2C Compare the similarities and differences among the lives and activities of historical figures and other individuals who have influenced the community, state, and nation.</p> <p>Helpful Heroes Clara Barton, Booker T. Washington, Sacagawea Pg. 186 My View Book 1.4</p> <p>Unit 8: Natural Resources and Conservation In this unit, students understand how natural resources are used to make products and conserved.</p> <p>SCI.1.1B Identify and learn how to use natural resources and materials, Pages 202-209</p>	<p>TEKS: SS.1.2B Identify historical figures such as Alexander Graham Bell, Thomas Edison, Garrett Morgan, and Richard Allen, and other individuals who have exhibited individualism and inventiveness</p> <p>Eleanor Roosevelt Pg. 201 MyView Book 1.4</p> <p>Unit 6: Patterns of Change In this unit, students observe and investigate natural changes that occur in our world during various periods of time.</p> <p>TEKS: SCI.1.8C Identify characteristics of the seasons of the year and day and night. Pages 232-239</p>	<p>Extend Review Assess Reteach</p> <p>TEKS:SS.1B TEKS: SCI: 2.8C</p>